

# *2016 Preservation Ranger Academy Application Packet*

*Training Session: July 5-15, 2016*

*Mentorship Session: July 18-22 or July 25-29, 2016*



## PACIFIC HISTORIC PARKS

★ Remember ★ Honor ★ Understand ★



# National Historical Park War in the Pacific

2016  
National Park Service  
CENTENNIAL

Hafa Adai!

As Superintendent of War in the Pacific National Historical Park, I'm pleased to welcome you to this very special place. At seven sites on land and underwater, this park commemorates the people of World War II and protects and interprets amazing natural and historic resources for all to enjoy. We are pleased to once again offer the Preservation Ranger Academy to connect youths to some of these sites, serving along scientists and other park experts to help younger students learn about the park. For 9<sup>th</sup> and 10<sup>th</sup> graders, joining the Preservation Ranger Academy is an exciting opportunity to experience War in the Pacific National Historical Park!

Yet this is also an exciting time for other national parks across the country. On August 25, 2016, the National Park Service will celebrate its 100<sup>th</sup> birthday. As we approach the Centennial with renewed energy, our focus will be to "connect with and create the next generation of park visitors, supporters, and advocates." Over the next several months, we will engage youths in a variety of programs and outdoor activities. This Preservation Ranger Academy is just one opportunity!

Throughout the day, the Preservation Rangers will discover up-close the amazing marine environments within the park and will help younger campers gain an appreciation and responsibility to care for the island's fragile ecosystems. Moreover, they'll learn important aspects of personal safety and leadership. Spending time in the great outdoors of a national park is often a transformative time, for both the young and old. There's no better place to find out that learning about science can be a blast! We hope this engaging experience will inspire the Preservation Rangers for a lifetime and that within their grasp are future careers in biology, botany, natural resource management, interpretation, education, or in federal service caring for our public lands.

Working together with our non-profit partner, Pacific Historic Parks, we look forward to this upcoming Preservation Ranger Academy. Join with us as we engage 9<sup>th</sup> and 10<sup>th</sup> graders on Guam to become the valuable caretakers of our invaluable resources!



Sincerely,

Jim Richardson  
Superintendent

War in the Pacific National Historical Park

# PACIFIC HISTORIC PARKS

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★ Remember ★ Honor ★ Understand ★

May 2016

Hafa Adai!

Are you looking for something fun and unique to do outdoors this summer? Would you like to learn and help teach others about our precious coral reefs? Then apply to be a Preservation Ranger in the War in the Pacific National Historical Preservation Ranger Academy!

Youth entering their freshman or sophomore year in high school are eligible to apply. The training week of the Preservation Ranger Academy will take place from July 5-15, 2016 from 9:00 am to 3:00 pm. During the two-weeks of leadership training, participants will work alongside park ranger biologists, snorkel, engage in discussions about conservation and stewardship, and go on field trips to gain a greater awareness of the importance of conservation for our community. Preservation Rangers will also take a CPR/AED & First Aid course.

In the first (July 18-22) or second (July 25-29) mentoring week, the Preservation Rangers will serve as camp leaders and mentors for younger campers. These sessions run from 8:30 am to 3:00 pm. Preservation Rangers will promote water safety, support group activities, and be positive role models.

The War in the Pacific National Historical Park will select up to eighteen (18) Preservation Rangers. Qualities needed to be a part of the Preservation Rangers are passion for becoming a steward of the environment, willingness to take on greater responsibilities, and desire for gaining a unique leadership and community service experience.

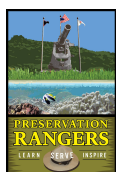
Participation in the Preservation Ranger Academy is absolutely free. Applications can be picked up and submitted at the T. Stell Newman Visitor Center. Application packets can also be downloaded from [www.nps.gov/wapa](http://www.nps.gov/wapa). Last day to submit completed application packets is 4:00 pm, Sunday, June 12, 2016. Students will be informed of their selection through email by June 22, 2016.

If you have any questions or concerns, please email [reefrangers@pacifichistoricparks.org](mailto:reefrangers@pacifichistoricparks.org) or call the Education Program Coordinator Tanya Taitano Sortor at 671-482-1234 or 671-477-7279, ext. 1015. The War in the Pacific National Historical Park looks forward to working with inspiring and emerging environmental youth leaders!



Sincerely,

Jaclyn Balajadia  
Pacific Historic Parks  
Education Specialist



## Preservation Ranger Academy Frequently Asked Questions (FAQs)

### How are the Preservation Rangers selected?

Applicants who demonstrate a passion to become a steward of the environment, willingness to take on greater responsibilities, and a desire for gaining a unique leadership and community service experience will be selected to participate in the Preservation Ranger Academy. Special attention will be given to the student's essay question responses. Up to 18 applicants are chosen each summer. Students will be informed of their selection through email by Wednesday, June 22, 2016.

### When is the deadline to turn in the Preservation Ranger Academy Application Packet?

**Completed application packets should be submitted by 4:00 pm on Sunday, June 12, 2016.** All forms must have the appropriate signatures on them.

### Where do I turn in my completed Preservation Ranger Academy Application Packet?

They will be accepted at the T. Stell Newman Visitor Center, located near the Naval Base Guam front gate, between the hours of 9 am to 4:30 pm. They are open Monday through Sunday.

### Where is check-in and pick-up?

Please refer to the Preservation Ranger Academy Daily Schedule for details of each particular session. The Daily Schedule can be downloaded on or after June 20, 2016 at [www.nps.gov/wapa](http://www.nps.gov/wapa).

### What if I am NOT entering 9<sup>th</sup> & 10<sup>th</sup> grades?

The curriculum is designed and tailored for this specific age group. Therefore applicants entering 9<sup>th</sup> and 10<sup>th</sup> grade will be given priority into the program. If the applicant is NOT entering 9<sup>th</sup> or 10<sup>th</sup> grade, the Preservation Ranger Academy Selection Committee will review their application form only if there is space available.

### Will there be a lifeguard?

Yes. A lifeguard or Master Diver will be on duty on the days that Preservation Rangers will be snorkeling in the waters of Asan Beach.

### Do I have to turn in a deposit with my application?

No. There is no monetary deposit required in order to submit the application.

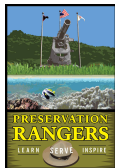
### What should Preservation Rangers bring?

1. A good attitude ☺
2. Water
3. Pack Lunch
4. Clothes for hot weather (t-shirt & shorts) and tennis shoes
5. Swimsuit, towel, rash guard, and slippers (on days you will be snorkeling)
6. Sun protection: Hat, Sunglasses & Sunscreen
7. Insect repellent
8. Snacks
9. Any necessary medication
10. Optional items to bring: camera, extra slippers, socks, shirt, umbrella

The National Park Service and Pacific Historic Parks will provide you with masks, snorkels, booties, fins, and life jackets. However, you are welcome to bring your own personal snorkel gear.

### How many hours of community service and / or Service-Learning can I earn in the Preservation Ranger Academy?

Participation in your mentorship week at the Reef Ranger Summer Camp can count toward Service-Learning credit. During this week, you will promote water and hiking safety, support group activities, deliver presentations and serve as positive role models. The total number of community service hours earned is 32.5 hours. Contact Tanya Sortor at 671-482-1234 or [tsortor@pacifichistoricparks.org](mailto:tsortor@pacifichistoricparks.org)



# Preservation Ranger Academy

## Training Session Daily Schedule

Times: 9:00 am – 3:00 pm

### Tuesday, July 5

*Theme: I.R.S. – Interactive Reef Science*

Drop-Off & Pick-Up: Asan Beach

Preservation Rangers will learn about the many corals and other marine organisms at War in the Pacific National Historical Park. They will tide pool at Asan Beach.

### Wednesday, July 6

*Theme: C.S.I. – Conservation Safety Initiatives*

Drop-Off & Pick-Up: Asan Beach

Preservation Rangers will learn various scientific methods of monitoring the health of our island's reefs. They will do both classroom and in-water training.

### Thursday, July 7 (Session 1 Mentors) or

### Friday, July 8 (Session 2 Mentors)

*Theme: S.S. – Safety Squad*

Drop-Off & Pick-Up: National Park Service Headquarters

**(Times: 8:00am – 4:30pm)**

Preservation Rangers will be certified in First Aid, CPR & AED.

### Thursday, July 7 (Session 2 Mentors) or

### Friday, July 8 (Session 1 Mentors)

*Theme: S.S. – Safety Squad*

Drop-Off & Pick-Up: Asan Beach

Preservation Rangers will receive water safety training.

### Monday, July 11

*Theme: S.W.A.T. – Saving Watersheds against Threats*

**Drop-Off: Asan Bay Overlook & Pick-Up: T. Stell Newman Visitor Center**

Preservation Rangers will hike the Piti Watershed, learning about threats to coral reefs and the connections between ridge to reef. They will also discuss various leadership scenarios.

### Tuesday, July 12

*Theme: D.O.C. – Discovering Ocean Creatures*

Drop-Off & Pick-Up: Asan Beach

Preservation Rangers will discuss acceptable leadership behaviors. They will snorkel in Asan Beach waters to see and learn about corals and other marine organisms.

### Wednesday, July 13

*Theme: G.P.D. – Guam Preservation Day*

Drop-Off & Pick-Up: Ga'an Point

Preservation Rangers will learn how historical objects are preserved at national parks, how to be an accountable leader and how climate change affects our island. They will also take part in an environmental team building game.

### Thursday, July 14

*Theme: F.B.I. – For a Better Island*

Drop-Off & Pick-Up: Asan Beach

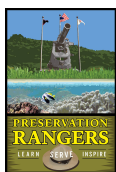
Preservation Rangers will go to the Layon Landfill in the village of Talafofo so that they get a better understanding of where trash on Guam goes. They will learn about their national park and leadership qualities and skills.

### Friday, July 15

*Theme: M.I.A. – Marine Investigation Association*

Drop-Off & Pick-Up: Asan Beach

Preservation Rangers will present Reef Ranger Curriculum Assignments. They will snorkel in Asan Beach waters to see and learn about corals and other marine organisms.



# Preservation Ranger Academy

## Mentoring Sessions Daily Schedule

**Times: 8:30 am – 3:00 pm**



**The Preservation Rangers will serve as youth mentors during the Reef Ranger Summer Camp.**

### **Monday, July 18 or 25**

***Theme: Take Pride in Your Park!***

Drop-Off & Pick-Up: Asan Beach

The Reef Rangers will learn about War in the Pacific National Historical Park and why we have a national park. They will learn about what coral reefs are and where they are by snorkeling in the waters of Asan Beach.

### **Tuesday, July 19 or 26**

***Theme: Park Protectors***

Drop-Off & Pick-Up: Asan Beach

Reef Rangers will learn about the many threats to coral reefs, how they can help to mitigate those threats and learn about how the marine preserve areas are helping our island have a healthy sustainable coral reef system. The Reef Rangers will snorkel in Asan Beach and see corals and other marine organisms.

### **Wednesday, July 20 or 27**

***Theme: Watershed Heroes***

Drop-Off & Pick-Up: Masso Reservoir

Reef Rangers will learn about the importance of Guam's watersheds, learn about the dangers of wild fires, go on a guided hike of Masso Watershed, and look for different animals that live in Masso Reservoir.

### **Thursday, July 21**

**Liberation Day Holiday**

**No Reef Ranger Summer Camp**

### **Thursday, July 28**

***Theme: Seashore Detectives***

Drop-Off & Pick-Up: Asan Beach

Reef Rangers will learn about the dangers of marine debris on our coral reefs, they will also be introduced to NOAA's Eyes on the Reef program, and play games that will reinforce what they have been learning during the camp.

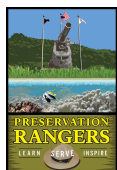
### **Friday, July 22 or July 29**

***Theme: Conservation in Action***

Drop-Off & Pick-Up: T. Stell Newman Visitor Center

Reef Rangers will go on a fieldtrip under the sea in the Atlantis Submarine. Reef Rangers will perform their Eco-skits during the Reef Ranger Summer Camp ceremony and become official Reef Rangers of the War in the Pacific National Historical Park.





# Preservation Ranger Academy Application Form: Part I

Please print in ink or type. Before you submit your application, we suggest you make a copy for your records. **Application packets are due no later than 4:00 pm on Sunday, June 12, 2016.**

Applicant Name (Last, First): \_\_\_\_\_

The school you will be attending in September 2016: \_\_\_\_\_

Grade you will be in September 2016: ☐ 9<sup>th</sup> ☐ 10<sup>th</sup> Other: \_\_\_\_\_

Home Address (Street, Number, & Village):  
\_\_\_\_\_  
\_\_\_\_\_

Email Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Best number for WhatsApp Group: \_\_\_\_\_

T-shirt Size: ☐ M ☐ L ☐ S ☐ M ☐ L ☐ XL (Youth) (Adult) Bootie Shoe Size: \_\_\_\_\_

How many times have you snorkeled in the past year? ☐ 0 (Never) ☐ 2-5 times ☐ 6+ times

How many times have you hiked in the past year? ☐ 0 (Never) ☐ 2-5 times ☐ 6+ times

**Contact Person #1** Name \_\_\_\_\_

Relationship: \_\_\_\_\_ Email address: \_\_\_\_\_

Best Contact Number: \_\_\_\_\_ Alternative Contact Number: \_\_\_\_\_

**Contact Person #2** Name \_\_\_\_\_

Relationship: \_\_\_\_\_ Email address: \_\_\_\_\_

Best Contact Number: \_\_\_\_\_ Alternative Contact Number: \_\_\_\_\_

How did you hear about the Preservation Ranger Academy?  
\_\_\_\_\_  
\_\_\_\_\_



## Preservation Ranger Academy Application Form: Part II

Please sign to indicate that you can meet the program requirements:

Sign Your Initials:

- \_\_\_\_\_ I will be present and on time every day of the Preservation Ranger Academy from July 05-15 (9:00 am to 3:00 pm) and the Reef Ranger Summer Camp from July 18-22 (8:30 am to 3:00 pm) or July 25-29 (8:30 am to 3:00 pm).
- \_\_\_\_\_ I am willing and able to participate in a safety course for a CPR & First Aid certificate. I understand that the safety course will run from 8:00 am to 4:30 pm during my training week.
- \_\_\_\_\_ I am willing and able to snorkel in the water while wearing the required life jacket, snorkels, and fins provided by myself or by the National Park Service.
- \_\_\_\_\_ I am willing and able to assist others snorkeling while wearing the required life jacket, snorkels, and fins provided by myself or by the National Park Service.
- \_\_\_\_\_ I am willing and able to help others experience the beautiful marine life that surrounds the island of Guam.
- \_\_\_\_\_ I am looking forward to receiving support and training in planning and implementing projects that create positive change in my community.
- \_\_\_\_\_ I am willing and able to serve as a positive role model by promoting water safety, behaving in a mature and proper manner at all times, and supporting group activities.
- \_\_\_\_\_ I am looking forward to working alongside park ranger biologists, engaging in discussions about how to care for the environment, listening to guest speakers, and going on field trips to gain a greater awareness of the importance of conservation for our community.
- \_\_\_\_\_ I will bring and wear the appropriate clothing on the days designated for snorkeling with other Preservation Ranger members or younger Reef Rangers.
- \_\_\_\_\_ I am willing and able to assist in the cleaning, loading, and unloading of the Reef Ranger Summer Camp snorkel gear and help set up and break down the Reef Ranger canopy.
- \_\_\_\_\_ I am willing and able to follow through on the tasks and assignments given to me, such as leading the icebreaker games and completing a Leadership Curriculum Assignment.

***I acknowledge that the above statements are true and complete to the best of my knowledge.***

\_\_\_\_\_  
Applicant's signature

\_\_\_\_\_  
Date





## Preservation Ranger Academy Application Form: Part III

Applicant Name (Last, First): \_\_\_\_\_

The National Park Service and Pacific Historic Parks will conduct the Preservation Ranger Academy over a two-week period and the Reef Ranger Summer Camp over another two-week period. The Preservation Rangers will attend both programs:

**Part 1:** All Preservation Rangers must attend the Preservation Ranger Academy, which focuses on leadership & safety training. You will attend workshops, and go on field trips to explore the national park and various areas of Guam to gain a better understanding of your environment.

**Preservation Ranger Academy**  
July 5-15, 2016, 09:00 am – 3:00 pm

\* Please note: The Preservation Rangers are required to attend a CPR Training course that runs from 8:00 am to 4:30 pm during one of the days of this week.

**Part 2:** Below are the dates and times of the mentoring sessions. In the event that there is not enough space available in your preferred session, park staff will contact you about being placed in the other session.

**Session 1**  
July 18-22, 2016  
08:30 am – 3:00 pm

**Session 2**  
July 25-29, 2016  
08:30 am – 3:00 pm

Checkmark one of the following:      ☐ I prefer to attend Session 1      ☐ I prefer to attend Session 2

*Optional:* Please write down any pertinent information you would like the park staff to know concerning the week you prefer to attend:

\_\_\_\_\_  
\_\_\_\_\_

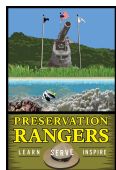
☐ Checkmark the box to indicate you can be available and would like to be part of both session 1 & 2

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Please be advised that participants will primarily be in an outdoor environment. They will be exposed to the sun for an extended period of time. They will be snorkeling, hiking on uneven terrain, sitting on a tarp under a canopy during sunny or rainy days, and walking along beach areas during a large portion of the time at the camp.

*If there are any important health conditions (allergies, medications, etc.) you believe the park staff should be aware of, write them below. For your safety, this information will only be released to emergency personnel services in the event of an emergency.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Preservation Ranger Academy Application Form: Part IV

I, \_\_\_\_\_, the guardian or parent of the child listed above, have read and understand the Preservation Ranger Academy Application Packet. My child is fit to participate in physical activities of the camp including but not limited to hiking and snorkeling. I hereby give permission to park staff to photograph, record, video, and/or film my child during the Preservation Ranger Academy program for National Park Service and Pacific Historic Parks media. I hereby grant the National Park Service permission to use my child's likeness in a photograph in any and all publications for Government or nongovernment purposes, including website entries and social media, without payment or any other consideration in perpetuity. I understand and agree that these materials will become the property of the National Park Service and will not be returned.

I hereby give permission to allow my child to participate in the Preservation Ranger Academy. I certify that the information filled out on the Preservation Ranger Academy Application Packet is correct to the best of my knowledge.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

\*\*\*\*\*

### Essay Questions

Answer the following questions on a separate sheet of paper and attach to the application. Before you submit your application, we suggest you make a copy for your records. Each response should consist of at least a paragraph.

Applications are due on **Sunday, June 12, 2016.**

1. Why do you want to join the Preservation Ranger Academy?
2. Who is your role model and why?
3. Tell me about a major problem you recently faced. How were you able to address it?
4. What special skills or strengths do you possess that will positively contribute to the Preservation Ranger Academy?
5. List and describe any extracurricular activities or youth organizations you are associated with.

## VOLUNTEER SERVICE AGREEMENT—NATURAL & CULTURAL RESOURCES

1. <input checked="" type="checkbox"/> INDIVIDUAL		2. <input type="checkbox"/> GROUP		N/A	
3. NAME OF AGENCY    National Park Service			4. AGREEMENT #    N/A		
5. NAME OF VOLUNTEER (First, Last)			6. U.S. CITIZEN OR PERMANENT RESIDENT <input type="checkbox"/> Yes <input type="checkbox"/> No, list visa type_____		
7. NAME OF GROUP  N/A		8. NAME OF GROUP CONTACT (First, Last)  N/A			
9. STREET ADDRESS		10. CITY, STATE, ZIP CODE			
11. EMAIL ADDRESS		12. PHONE Home: Mobile:		13. AGE <input type="checkbox"/> Under 15 <input type="checkbox"/> 15 - 18 <input type="checkbox"/> 19 - 25 <input type="checkbox"/> 26 - 35 <input type="checkbox"/> 36 - 54 <input type="checkbox"/> 55 and Older	
14. <b>ETHNICITY &amp; RACE (Optional):</b> Please report both ethnicity and race and tell us if you are a veteran or have a disability. Multiracial respondents may select two or more races. This information will inform our understanding of diversity and inclusion among the volunteer force in the natural and cultural resource areas.					
14a. <b>Ethnicity</b> (Select one): <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino		14b. <b>Race</b> (Select one or more, regardless of ethnicity): <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or Other Pacific Islander		14c. Are you a Veteran? <input type="checkbox"/> Yes <input type="checkbox"/> No	
				14d. Do you have disability? <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>EMERGENCY CONTACT INFORMATION</b>					
15. NAME (Last, First)		16. PHONE Home: Mobile:		17. EMAIL ADDRESS	
18. STREET ADDRESS		19. CITY, STATE, ZIP CODE			
<b>GOVERNMENT OFFICIAL COMPLETES THIS SECTION</b>					
20. AGENCY CONTACT NAME (Last, First)			21. AGENCY CONTACT EMAIL & PHONE		
22. REIMBURSEMENTS APPROVED: <input type="checkbox"/> Yes <input type="checkbox"/> No Type and Rate of Reimbursement:			23. VOLUNTEER POSITION/GROUP PROJECT TITLE: <b>Preservation Ranger</b>		
24. <b>Description of service to be performed.</b> Provide a brief abstract of volunteer or service activity and the location of the volunteer activity, and attach description of service to be performed. Service description should include details such as time and schedule commitment, use of government vehicle, use of personal equipment and/or vehicle, skills required (note certifications if necessary), level of physical activity required, etc. If this is a group agreement, the leader is to provide the group name and attach a complete list of group participants or optional form 301b for each volunteer.  VOLUNTEER/SERVICE ACTIVITY ABSTRACT  <b>Preservation Ranger:</b> The Preservation Rangers are high school volunteers that have been specially trained to serve War in the Pacific National Historical Park as youth mentors and park representatives during park educational programs and events. The Preservation Rangers have all received First Aid, CPR and AED certification. Their roles include but are not limited to: serve as youth leaders, accompany and assist the in-water and trail supervisors, promote water and hiking safety, and helping others experience and appreciate the beautiful natural resources of our park and island.					
25. <b>Check all that apply:</b> <input type="checkbox"/> Description of service attached <input type="checkbox"/> List of group participants/optional form 301b attached <input type="checkbox"/> Job Hazard Analysis <input type="checkbox"/> Valid Driver's License Verified (if required)					

<b>PARENTAL CONSENT FOR VOLUNTEER UNDER AGE 18</b>		
26. PARENT OR LEGAL GUARDIAN (First, Last)	27. PHONE Home: Mobile:	28. EMAIL ADDRESS
29. STREET ADDRESS	30. CITY, STATE, ZIP CODE	
31. I affirm that I am the parent/guardian of the above named volunteer. I understand that the agency volunteer program does not provide compensation, except as otherwise provided by law; and that the service will not confer on the volunteer the status of a Federal employee. I have read the attached description of the service that the volunteer will perform. I give my permission for _____ to participate in the specified volunteer activity. <div style="text-align: center;">(NAME OF YOUTH)</div>		
32. Parent/Guardian Signature		Date
<b>VOLUNTEER AFFIRMATION</b>		
33. I understand that I will not receive any compensation for the above service and that volunteers are NOT considered Federal employees for any purpose other than tort claims and injury compensation. I understand that volunteer service is not creditable for leave accrual or any other employee benefits. I also understand that either the government or I may cancel this agreement at any time by notifying the other party. I understand that my volunteer position may require a reference check, background investigation, and/or a criminal history inquiry in order for me to perform my duties. I understand that all publications, films, slides, videos, artistic or similar endeavors, resulting from my volunteer services as specifically stated in the attached job description, will become the property of the United States, and as such, will be in the public domain and not subject to copyright laws. I understand the health and physical condition requirements for doing the work as described in the job description and at the project location, and certify that the statements I have checked below are true: <input type="checkbox"/> I know of no medical condition or physical limitation that may adversely affect my or members of the group ability to provide this service. If a group see attached OF301b. <input type="checkbox"/> I have a medical condition or physical limitation that may adversely affect my ability to provide this service and have informed the Government Representative. If a member of a group see attached OF301b. <input type="checkbox"/> I do not consent to being photographed or to the release of my photographic image. If a member of a group see attached OF301b.		
<b>I do hereby volunteer my services as described above, to assist in authorized activities at national park service and I agree to follow all applicable safety guidelines. See attached OF301b attached if a member of a group.</b>		
34. Signature of Volunteer or Group Leader		Date
The above-named agency agrees, while this arrangement is in effect, to provide such materials, equipment, and facilities that are available and needed to perform the service described above, and to consider you as a Federal employee only for the purposes of tort claims, liability and injury compensation to the extent not covered by your volunteer group, if any.		
35. Signature of Government Representative		Date
<b>TERMINATION OF AGREEMENT</b>		
36. Agreement Terminated Date:		Total Hours Completed:
37. Signature of Government Representative:		
<b>PUBLIC BURDEN STATEMENT</b>		
According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0596-0080. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. USDA, DOI, DOC and DOD prohibit discrimination in all programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. Not all prohibited bases apply to all programs.		
<b>PRIVACY ACT STATEMENT</b>		
Collection and use is covered by Privacy Act System of Records OPM/GOVT-1 and USDA/OP-1, and is consistent with the provisions of 5 USC 552a (Privacy Act of 1974), which authorizes acceptance of the information requested on this form. The data will be used to maintain official records of volunteers of the USDA and USDI for the purposes of tort claims and injury compensation. Furnishing this data is voluntary, however if this form is incomplete, enrollment in the program cannot proceed.		